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With Index

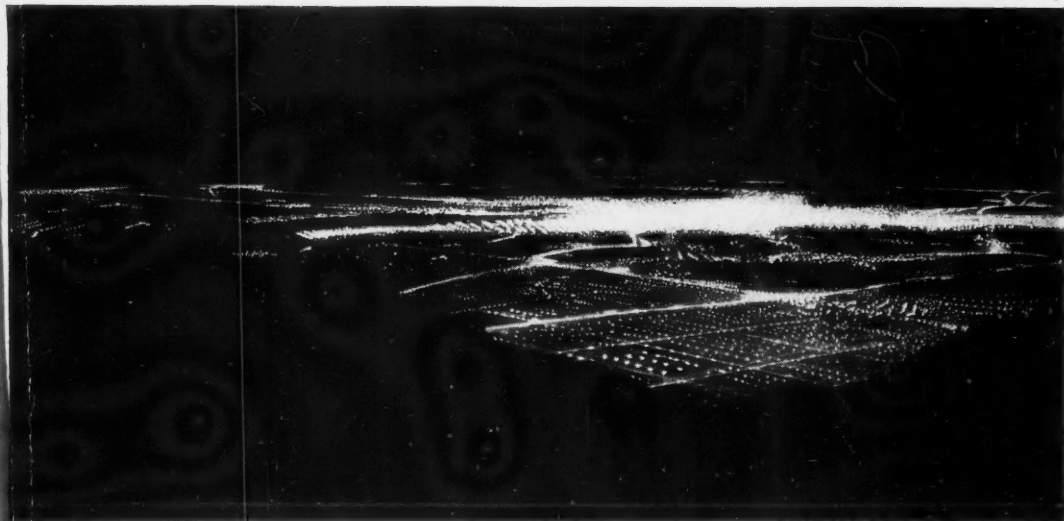


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From a photograph by Jos. O. Hickox



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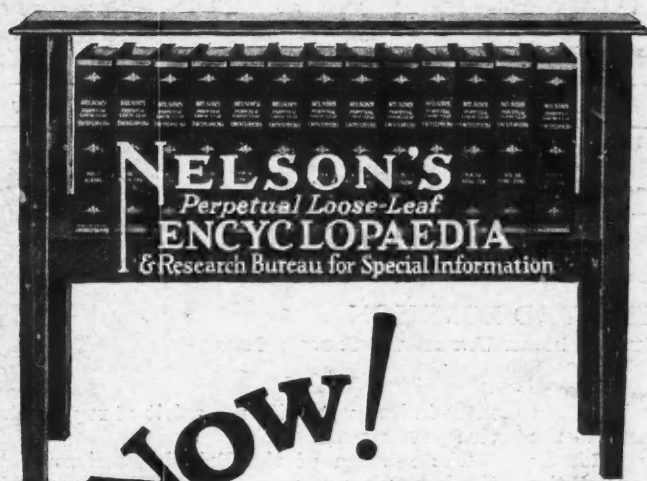
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CURRENT HISTORY

BOOK REVIEWS

Vol. XXVII

October, 1927

Number 1

British Parliamentary Control Over Peace and War

By HOWARD ROBINSON

PROFESSOR OF HISTORY, MIAMI UNIVERSITY, OXFORD, OHIO

PROFESSOR FLOURNOY'S study of the relation of the British Parliament to the initiation of war is a timely volume.* The current interest in the origins of the World War and the proportion of "guilt" to be attached to the various nations has called attention, as never before, to the way in which war is brought about. To say that the question is vital is but to give the adjective its original meaning.

Professor Flournoy's volume is an examination of the beginnings of the principal wars upon which Great Britain has embarked in the last one hundred years. He has studied in chronological order Britain's entry into ten conflicts. These include two wars with Afghanistan, two with China, that with Persia in 1856, the Crimean War, the punitive expedition against Abyssinia in 1867, the slight conflict in 1882 leading to the occupation of Egypt, the Boer War, and, lastly, the World War of 1914. Each is treated carefully with abundant reference to Hansard and to the biographies and memoirs of the statesmen of the period. The volume is an excellent example of the historical method.

Parliament has never had so important a place in foreign policy as is accorded the United States Senate under the Constitution. Indeed, the governmental tradition of Great Britain has tended to make the Secretary of State for Foreign Affairs much freer of parliamentary inquisition than most of his colleagues. The handling of foreign policy, of which the initiation of war is but a phase, has been the peculiar prerogative of the Crown. Yet since the Reform Bill of 1832 there has been considerable demand that Parliament be given a larger place in this fundamental matter, that the conduct of foreign relations be

more in harmony with the spirit of representative government.

The relation of the British Parliament to the beginning of war shows little advance in the period studied by Professor Flournoy. In the First Afghan War (1838) Parliament was poorly informed as to the issues, and exercised little influence upon the policy of the Government. The Opium War (1840) aroused considerable discussion in Parliament, and much criticism of the Government, but the fault found was as much with the negligence of the Ministers in protecting British interests as on the better known moral ground of forcing opium on a weak nation.

The Crimean War (1854) caused much discussion in Parliament, and an insistent demand for information. Palmerston was slow in giving the causes for tension, on the convenient ground that negotiations would be affected by public discussion. Parliamentary influence, nevertheless, was considerable. In the course of the debates several speakers declared that Parliament had the right to scrutinize the origin of wars. The Government faced the issue squarely by replying that a declaration of war was entirely in its hands. The Cabinet was not a unit on the need for war. But this did not give Parliament as much power as might be expected, for it was counteracted by Palmerston's widespread popularity and the surge of jingoism that wished for a "good" war after so many years of peace.

The Chinese War of 1856 was begun without any parliamentary sanction. But the flimsy cause for the conflict—it is well presented by Dr. Flournoy—led to such vigorous opposition in Parliament that a motion of censure was carried in the House of Commons against the Government. Gladstone declared at the time that the Crown, when determining on hostile

**Parliament and War*. By Francis R. Flournoy, London: P. S. King & Son. 1927.

Continued on Page iv.

WHAT I THINK OF PELMANISM- By Judge Ben B. Lindsey

PELMANISM is a big, vital significant contribution to the mental life of America. I have the deep conviction that it is going to strike at the very roots of individual failure, for I see in it a new power, a great driving force.

I first heard of Pelmanism while in England on war work. Sooner or later almost every conversation touched on it, for the movement seemed to have the sweep of a religious conviction. Even in France I did not escape the word, for thousands of officers and men were *Pelmanizing* in order to fit themselves for return to civil life.

When I learned that Pelmanism had been brought to America by Americans for Americans, I was among the first to enroll. My reasons were two: first because I have always felt that every mind needed regular, systematic, and scientific exercise, and, secondly, because I wanted to find out if Pelmanism was the thing that I could recommend to the hundreds who continually ask my advice in relation to their lives, problems, and ambitions.

In the twenty years that I have sat on the bench of the Juvenile Court of Denver, almost every variety of human failure has passed before me in melancholy procession. By failure, I do not mean the merely criminal mistakes of the individual, but the faults of training that keep life from full development and complete expression.

Pelmanism the Answer

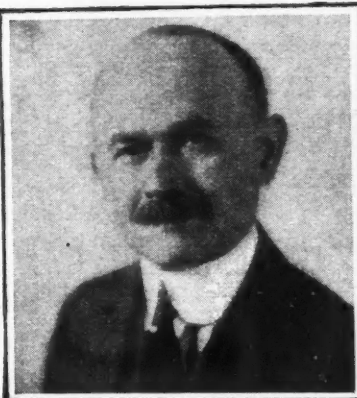
If I were asked to set down the principal cause of the average failure, I would have to put the blame at the door of our educational system. It is there that trouble begins—trouble that only the gifted and most fortunate are strong enough to overcome in later life.

What wonder that our boys and girls come forth into the world with something less than firm purpose, full confidence, and leaping courage? What wonder that mind wandering and wool gathering are common, and that so many individuals are shackled by indecisions, doubts, and fears?

It is to these needs and these lacks that Pelmanism comes as an answer. The "twelve little gray books" are a remarkable achievement. Not only do they contain the discoveries that science knows about the mind and its working, but the treatment is so simple that the truths may be grasped by any one of average education.

In plain words, what Pelmanism has done is to take psychology out of the college and put it into harness for the day's work. It lifts great, helpful truths out of the back water and plants them in the living stream.

As a matter of fact, Pelmanism ought to be the beginning of education instead of a remedy for its



JUDGE BEN B. LINDSEY.

Judge Ben B. Lindsey is known throughout the whole modern world for his work in the Juvenile Court of Denver. Years ago his vision and courage lifted children out of the cruelties and stupidities of the criminal law, and forced society to recognize its duties and responsibilities in connection with the "citizens of tomorrow."

faults. First of all, it teaches the science of self-realization; it makes the student discover himself; it acquaints him with his sleeping powers and shows him how to develop them. The method is *exercise*, not of the haphazard sort, but a steady, increasing kind that brings each hidden power to full strength without strain or break.

Pelmanism's Large Return

The human mind is *not* an automatic device. It will not "take care of itself." Will-power, originality, decision, resourcefulness, imagination, initiative, courage—these things are not gifts but results. Every one of these qualities can be developed by effort just as muscles can be developed by exercise. I do not mean by this that the individual can add to the brains that God gave him, but he can learn to make use of the brains that he has instead of letting them fall into flabbiness through disuse.

Other methods and systems that I have examined, while realizing the value of mental exercise, have made the mistake of limiting their efforts to the development of some single sense. What Pelmanism does is to consider the mind as a whole and treat it as a whole. It goes in for mental team play, training the mind as a unity.

Its big value, however, is the instructional note. Each lesson is accompanied by a work sheet that is

really a progress sheet. The student goes forward under a teacher in the sense that he is followed through from first to last, helped, guided, and encouraged at every turn by conscientious experts.

Pelmanism is no miracle. It calls for application. But I know of nothing that pays larger returns on an investment of one's spare time from day to day.

(Signed) Ben B. Lindsey.

Note: As Judge Lindsey has pointed out, Pelmanism is neither an experiment nor a theory. For almost a quarter of a century it has been showing men and women how to lead happy, successful, well-rounded lives. 650,000 Pelmanists in every country on the globe are the guarantee of what Pelman training can do for you.

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ities, should come down to the House of Commons and ask its judgment. The demand of the Commons came out clearly, also, in the Persian War of 1856, Gladstone again insisting that the control by the Commons of public funds gave it the right to express opinions on approaching wars.

The Afghan War of 1878 is an outstanding illustration of parliamentary helplessness. Disraeli's Cabinet was so conscious of the weakness of its case that it did not summon Parliament as the crisis developed. Moreover, the Government so engineered the opening of the struggle as to make the *casus belli* appear much more important than it actually was. The occupation of Egypt (1882) came during a Liberal administration. The hesitant Gladstone was rather urged forward by Parliament. There was little anti-war feeling among the opposition Conservatives; indeed, they rather egged Gladstone on to action. Parliamentary influence was much greater in this case than in the previous war. Dr. Flournoy shows that the interest of the holders of Egyptian bonds had something to do with the decisions. Jingoism was again rampant. As Sir Charles Dilke well expressed it at the time: "Our side in the Commons are very jingo about Egypt. They badly want to kill somebody. They don't know who."

Professor Flournoy's treatment of the Boer War is a careful study of the years leading to the declaration of 1899. There was abundant parliamentary discussion, and a plethora of official documents. In fact, Chamberlain published epigrammatic dispatches as a means, apparently, of arousing war feeling. The most noteworthy success of the Commons was the appointment of a committee to investigate the relation of the Government to the Jameson Raid, but this concession came reluctantly from the Government, and the investigation was quite inadequate. The Commons ultimately proved in general agreement with the Ministry. Jingoism again rose throughout the country, hampering Parliament so much that even the opposition Liberal Party, in the words of John Morley, was "either horribly timorous or flat jingo."

The World War of 1914 receives full consideration. In the years before the war there was surprisingly little discussion of foreign policy in Parliament. Yet it was during this time that the Government carried on important naval and military "conversations" with France. Professor Flournoy considers at length the difficult question as to whether Sir Edward Grey had committed Great Britain "to aid France in the event of attack on the part of Germany with its naval as well as its land

forces." This interpretation by the Russian Sazonov of Franco-British relations has been directly denied by Sir Edward Grey. He has declared explicitly that there was no such commitment; in April, 1914, the Foreign Secretary stated in Parliament that "there are no unpublished agreements which will restrict or hamper the freedom of the Government or of Parliament to decide whether or not Great Britain should participate in a war." This is vital, for if Sazonov's interpretation were correct, the relation of Parliament to war would seem to be growing worse instead of better.

The crisis following the presentation of the Austrian note to Serbia on July 23 presented an interesting situation from the viewpoint of Parliament's relation to war. The Cabinet, as in the days of the Crimean War, was not a unit on the need for intervention. The opposition party (Conservative), as in the Egyptian crisis of 1882, was in no sense an anti-war group. During the August days Parliament was informed of the European situation, but there was no real opportunity for debate. That of Aug. 3, 1914, was cut short on the ground that Parliament should wait for a "proper House of Commons debate." War was declared, in consequence, without any adequate consideration by Parliament, and before the publication of the British White Paper. Before Aug. 1 Parliament does not seem to have been favorable to the British entry, but the prospect of the German invasion of Belgium proved a telling *casus belli*. Parliamentary and public opinion, until then uncertain, rapidly crystallized in support of the interventionists.

Dr. Flournoy's researches seem to show little advance toward parliamentary control. Leaders like Palmerston, Disraeli and Chamberlain could almost defy Parliament because of popular support. Then, again, a Liberal Government seems generally to have been more subject to Parliamentary criticism because it could not usually count on united party support. The suggestion has been made that there be a Parliamentary Committee on Foreign Affairs, but a motion to this effect failed to pass in 1918. Even if created, it would have no such powers as are exercised by the Committee on Foreign Relations of the Senate at Washington.

The limitations of the study render it somewhat inconclusive. Just because a crisis resulted in war does not put it into an entirely different category from those that, though threatening, did not produce a conflict. There seems no good reason why the cases studied differ essentially from such crises as, for example, that over the Trent affair during the

Continued on Page vi.

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American Civil War, the Slesvig-Holstein crisis of 1864, or the Don Pacifico incident of 1850.

There are few slips. Peshawar is the accepted spelling; it so appears in the index. Sir Edward Grey figures prominently in the discussion of the crisis leading to the war of 1914. But to speak of him as Lord Grey is confusing and anachronistic. He was not raised to the peerage until 1916. The date of a speech as well as its place in Hansard is not always given. Though this is not essential, it would be appreciated by the reader, particularly where references are bundled together from various years in order to substantiate a statement.

An Indictment of India

By GEORGE W. BRIGGS

PROFESSOR OF SANSKRIT LANGUAGE AND LITERATURE,
DREW THEOLOGICAL SEMINARY, MADISON, N. J.

OMITTING the religious, political, literary and philosophical aspects of Indian culture, the author of this book* confines herself to a discussion of the physical, social and economic elements in Hindu life. Because Miss Mayo has so limited her field, the Hindu will feel that her description of India assumes the proportions of an overstatement. In defense of her method the author says: "To suppress or veil the bare truth is, in cases such as this, to belie it. For few Western readers, without plain telling, spade by spade, will imagine the conditions that exist." And she maintains that in this present compact world conditions anywhere are of vital concern everywhere.

Miss Mayo's thesis is that India's physical disabilities are exceedingly great and that they are the cause of India's dependent position. She insists further that, though his soul and body are indeed chained in slavery, "the Hindu himself wields and hugs his chains and with violence defends them."

According to the author, India's self-forged chains are infant-marriage and child-motherhood, with the accompanying horrors of midwifery as practiced by the untouchable *dhai*; undue sex stimulus from childhood on; the degraded position of women; perpetual widowhood; caste with its arrogance and its corollary, untouchability, and utter lack of sanitary measures. These issue in disease, physical debility on a colossal scale and an exceedingly high death rate. Accompanying these

are illiteracy and poverty. These items Miss Mayo discusses with data and opinions from Government sources and from Indians themselves. The descriptions are bald, blunt and utterly frank, but without passion, and they constitute an appalling indictment of present conditions in India. Her position is: "The whole pyramid of the Hindu's woes, material and spiritual—poverty, sickness, ignorance, political minority, melancholy, ineffectiveness, not forgetting that subconscious conviction of inferiority which he forever bares and advertises by his gnawing and imaginative alertness for social affronts—rests upon a rockbottom physical base. This base is, simply, his manner of getting into the world and his sex-life thereafterward." With these physical conditions as the background of her study, the author takes up educational, political and economic problems.

Miss Mayo is interested particularly in the Indian's attitude toward education. Here women and the untouchables loom largest. To neither group, she says, does India care to offer enlightenment. She quotes figures to show that 121,000,000 women and in addition to them 28,500,000 male untouchables, making 149,500,000 in all, or over 60 per cent. of the population of British India, are illiterate "by the deliberate will of the orthodox Hindu." Moreover, any program of education in India requires an army of women teachers in schools scattered all over the land; but women, on account of the attitude of Indian men toward them, cannot safely be employed, unaccompanied, as teachers.

Swaraj (home rule), says our author, awaits a new social and physical order. Untouchables, "less than men," are opposed to changes which would put them again under the heel of the Brahman. Of the population but 8 per cent. is literate in any sense, and the electorate numbers but 7,500,000 (out of a population of 217,000,000 in British India). Indians, who sit in the legislative bodies, exhibit little sense of what self-government means. Moreover, Hindu-Moslem tension bars the way to *swaraj*. "The fact has been driven home to the hilt that neither Hindu nor Muhammadan could think in terms of the whole people." But, more significant still: "Given men who enter the world physical bankrupts out of bankrupt stock, rear them in childhood in influences and practices that devour their vitality; launch them at the dawn of maturity on an unrestrained outpouring of their whole provision of creative energy in one single direction; find them, at the age when the Anglo-Saxon is just coming into full glory of manhood, broken-nerved, low-spirited, petulant

**MOTHER INDIA*. By Katherine Mayo. New York. Harcourt, Brace & Co. 1927. 440 Pp. Price \$3.75.

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Continued from Page vi.

ancients, and need you, while this remains unchanged, seek for other reasons why they are poor and sick and dying, and why their hands are too weak, too fluttering, to seize or to hold the reins of Government?" But still further, should British power be withdrawn, India would fall into the hands of the virile people of the Northwest, or into anarchy. "The princes know well that if Britain were to withdraw from India, they themselves, each for himself, would at once begin annexing territory; that all would be obliged to live under arms, each defending his own borders, and that the present-day politician would in the first onset finally disappear like a whiff of chaff before flame." Add to all this the fact that the classes that are concerned with *swaraj* and the legislatures do not belong to the ruling castes.

The author holds that the largest factors in India's economic situation rest upon physical disabilities, lack of energy and initiative. There is an appalling waste of human resources. Then, religious sentiment accounts for an annual economic loss of \$588,000,000 in the preservation of useless cattle. Besides, "marriage expenses and funeral expenses, love of litigation, thriftlessness and crop failures are among the chief roads that lead the Indian into debt." Interest charges are from 33 per cent. up. Again, the hoarding of bullion withholds hundreds of millions of dollars from productive use. Finally, 1,452,174 persons in India live by begging. These Indian causes of economic loss, Miss Mayo says, far outweigh any due to the "drain" about which economists continually talk.

Katherine Mayo offers no remedy for the ills which she describes, save that of British rule. Ultimately reform rests with the Indian, but, until he is aroused to the significance of conditions in his country and has resolved to change them Britain must continue to rule.

The author does not seem to hold the Government in anywise to account for the existence of present-day conditions in India. Nevertheless, her own figures on illiteracy are a strong indictment of the Government's educational policy. After a century of British educational activity, illiterates number 200,000,000 in British India. As for items in the tale of physical and social conditions in India, much could have been changed had the Government espoused such causes as that of the child-wife and had it overridden Indian susceptibilities in the interests of sanitation. Early in the last century *sati*, *thaggi* and human sacrifice were suppressed, even though social and religious traditions were violated,

and female-infanticide was finally outlawed. But, then, Indian administrators were hard-pressed from home by a public sentiment represented by such discussions as *India's Cries to British Humanity* (second edition, London, 1830; third edition, 1832). There seems to be a growing fear of wounding religious susceptibilities and a disposition to hide behind the excuse of religious neutrality. Furthermore, it may be questioned whether the Government's economic program has been altogether sincere in its claim of supporting India's interests. True, much foreign capital has been invested in India; still, there is something in the Indian's claim that some of his native industries have been ruined in the interests of British looms.

Mother India is bringing forcibly to the attention of the world an aspect (and a large one at that) of Indian culture of which the West, at least, has had heretofore but the vaguest impression. The book will serve to bring home to the Hindu the force of the world's opinion of such social and physical conditions anywhere on the globe. A sore of such proportions must be probed and cleansed if health and strength are to be regained. Both East and West must unite in the ministry of healing. Only if India had been left in isolation could the responsibility for present-day conditions and their reform rest alone with Indians.

The Disintegration of Imperial Germany

By KUNO FRANCKE

PROFESSOR EMERITUS OF THE HISTORY OF GERMAN CULTURE, HARVARD UNIVERSITY

WITH the exception of Russia, no country has suffered through the World War a convulsion as vehement and catastrophic as that undergone during the last thirteen years by Germany. Germany entered the war at the greatest height of power and wealth ever reached in her history; she was left by it crippled and impoverished as hardly ever before. Before the war, she enjoyed a system of political, military, industrial, social organization unsurpassed anywhere in width of range or degree of efficiency; today she is internationally supervised, disarmed, gagged. Before the war, she was on the point of becoming one of the colonial empires of the world; today, eight years after the war, she must submit, upon her own soil, to a foreign army of occu-

Continued on Page x.

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The
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Continued from Page viii.

pation not far from equal to the size of what is left of her own.

The authoritative volume* before us brings out the intellectual and moral side of this catastrophe with almost bewildering wealth of evidence. It presents a picture of shattered hopes, of destroyed illusions, of vulgarized feelings, of lowered standards of conduct, of disintegrated systems of thought and belief, that would be utterly depressing were it not offset, to some extent at least, by evidences of a new life of the spirit springing up here and there from this general destruction.

Of the four well-known contributors to this volume, Professor Baumgarten of the University of Kiel, in his general introductory chapter on "The Moral Condition of the German People under the Influence of the World War," puts the main emphasis upon the forces of disintegration set in motion by a desperate struggle of four years, growing more gigantic, more terrible, and more hopeless from month to month and from year to year. In the beginning, he thinks—and in this his collaborators entirely agree—there was a solidarity of feeling throughout the length and breadth of the country such as had never been recorded in German history. Social classes, distinctions of property and occupation, political parties, religious creeds, state jealousies, racial differences—everything was swept away before a grand onrush of national enthusiasm, a sublime devotion to the common cause, the defense of the Fatherland against an overwhelming number of enemies, the combined forces of nearly the whole of Europe. But Professor Baumgarten does not conceal from himself the fact that this wonderful outburst of patriotic self-surrender was in itself a symptom of an inherent weakness of German national character—the tendency to misconstrue objective reality in the light of highly subjective theories and ideals. It was this idealistic self-deception, this blind belief in its own good conscience and peaceableness which kept the German people from seeing that the Wilhelminian policy, although far from striving for world dominion, by its unreliability and bravado had undermined the confidence of all Continental Powers—except the weakest, Austria—and that through its insane naval program it had indeed

**Geistige und Sittliche Wirkungen des Krieges in Deutschland.* By Otto Baumgarten, Erich Foerster, Arnold Radenmacher and Wilhelm Flitner. A volume in the German Series of the Economic and Social History of the War, edited by Professor J. T. Shotwell. Publications of the Carnegie Endowment for International Peace, 1927. Deutsche Verlags-Anstalt, Stuttgart, and Yale University Press, New Haven.

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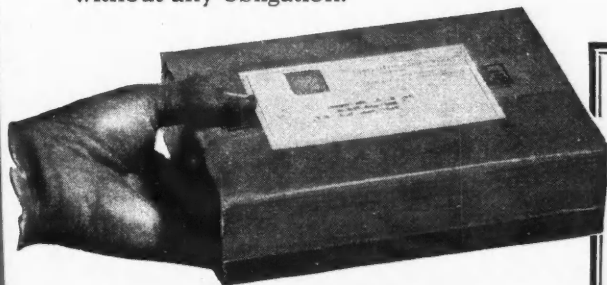


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become a constant menace to Great Britain. That the British declaration of war should have come as a complete surprise to the German Chancellor, puts in a nutshell this fatal German inclination to overlook obvious facts.

Professor Baumgarten thinks that the terrible realities of the war, instead of correcting this German defect in seeing things straight, helped to aggravate it. The whole German conduct of the war, practically lost with the first Marne battle: the ever-repeated storming on against positions of no permanent strategic value, the ever-repeated emissions of and over-subscriptions to war loans obviously bound to be in the end unredeemable, the constant exaggeration of the importance of military successes on widely separated fronts, the constant lashing up of the fighting spirit of a people staggering under the grip of the Allied hunger blockade, the suicidal forcing of the United States into the war—all this appears here as one long succession of heroic illusions born of despair, as the disintegrating effect of an overwhelming calamity upon the national mind. That such after-war phenomena as the reckless financial policy of the inflation period, the total disregard of all sound standards of living brought about by it, the fanatical uprisings of both Nationalist and Communist extremists betrayed this same visionary state of the German mind, induced or at least accentuated by the war, is a natural conclusion of this whole train of thought.

More serious even than these illusionist effects of the war upon the German mind seem to Professor Baumgarten the moral ravages wrought by it. He depicts with patriotic ardor and emotion all the sad aberrations inevitably resulting from a war which more and more assumed the character of absolutely useless mass murder. In the field, there is seen a constantly widening disintegration of the collective will to hold out under all circumstances; a constantly widening split between officers and men; a constantly spreading apathy to the dictates of individual self-respect, purity, and honor; a constantly growing indifference to all the finer human instincts. At home, side by side with untold suffering, borne with mute courage and resignation, a slow sinking into dark inertia; a flaring-up of all the primitive instincts for self-preservation and reckless self-assertion; an appalling increase of sexual excesses, of marriages lightly formed and lightly dissolved, of drunkenness and crime; a disgraceful scramble for war profiteering, for sabotage of food regulations, for withholding of taxes, for accumulating and secreting supplies or income for private use; a fierce flam-

Continued on Page xiv.

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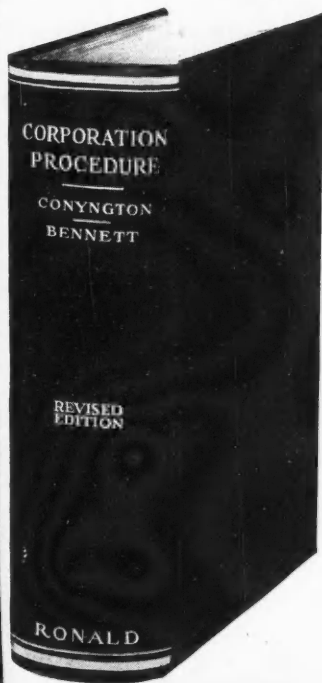
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ing up of distrust and hatred between different groups of the population, between country and town, between north and south, east and west, between employers and workers, between producers and consumers, between the old and the young. The wonder is, how a people, so deeply struck at the very root of its existence, could have held together for four long years of death, and how the revolution, when it finally came, could have been kept from dissolving in wild orgies whatever there was left of the old German order.

A partial and indirect answer, at least, to this question may be found in the three other monographs contained in this volume, dealing with the Protestant Church, the Catholic Church, and Educational Life, and their respective relations to the war, although none of these monographs gives such an answer explicitly.

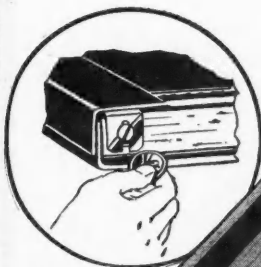
Particularly enlightening is the careful analysis of educational life in Germany before, during, and after the war, by Dr. Flitner of the University of Jena. For more than a decade before the war, there had been going on, partly within the schools and partly outside of them, a revolt against the soulless formalism and intellectualism with which the German and particularly the Prussian school system of the Bismarckian era had become obsessed. Under the leadership of men like Alfred Lichtwark, Director of the Hamburg Art Museum, and Ludwig Pallat of the Prussian Ministry of Education, a movement had been started to make art instruction a vital and freeing influence in public schools. Georg Kerschensteiner had transformed the whole school system of Munich by engrafting upon it the laboratory and manual training idea. Hermann Lietz in his "Country Educational Homes," scattered over North and Middle Germany, had created institutions where freedom from bookishness, comradeship between teachers and pupils, cultivation of individuality, wise interrelation of work and play, combined to make conditions favorable for the training of youth into happy and strong manhood. And the Youth Movement itself had brought on a new "Storm and Stress," a new reaching out for the higher values of life, a new lifting up of the hearts, a new sense of joyous, generous, truly human activity.

The war came down like an avalanche upon all these hopeful aspirations, and indeed destroyed a large part of them. The volunteer regiments, which at the very beginning of the war were shot to pieces at the Ysar canal, contained the finest flower of this nobly aspiring youth, who now could assert their idealism

Continued on Page xvi.

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Continued from Page xiv.

only by joyfully leaping into death. All German schools necessarily participated in the general lowering of standards in equipment—even chalk and ink came to be looked upon as unattainable school luxuries—they all participated in the general withdrawal of men from peaceful pursuits—as early as 1915 one-third of the teachers in higher schools were at the front—they all suffered from the necessity of employing children in all sorts of domestic and public war activities, exposing them to disorderly habits of school work and to a great variety of evil temptations. But the inspiring fact remains that in the midst of all this misery the regular course of school instruction was nowhere entirely blocked, while general interest in educational questions and needs was kept fully alive. Indeed, the question of a comprehensive school reform, which had been debated by individuals before the war, was much more vigorously taken up by public opinion during the war itself. In 1920 this discussion led to the meeting in the Reichstag Building of what may be called a German School Parliament, composed of delegates representing the Federal Government, the Governments of individual States and cities, pedagogical associations, labor unions, the Youth Movement, besides the most distinguished of individual educational thinkers and investigators. Based upon the deliberations of this assembly, there have been enacted since then in all the different States regulations adapting the whole German school system to the conditions created by the establishment of the Republic and going far toward fulfilling the demands of greater variety, greater elasticity, greater vitality, in short, of wider humanity of instruction raised by the reformers of the last twenty years. Coupled with the founding of three new universities—Frankfurt, Hamburg, and Cologne—during or immediately after the war, this intense activity in reconstructing school life all over the Empire, is an encouraging sign of the German determination to replace by mental energies what has been lost in material power.

As for the two great historic German churches, the Catholic and the Protestant—represented in this volume by two excellent monographs from the pens of Professor Rademacher of Bonn University and Professor Foerster of Frankfurt University—it must here suffice to say that they both weathered the war without fundamental changes in intellectual outlook or moral aims. Both did their part during and after the war in bringing spiritual comfort and material relief to multitudes of people.

Continued on Page xviii.

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Both experienced, for a time at least, under the influence of popular distress a closer cooperation between laity and clergy than had existed before. But neither the Catholic nor the Protestant Church has during or after the war in Germany or any other country, led in any great popular movement for reform and progress. The separation of Church and State proclaimed by the Weimar Constitution has been accepted by both Churches readily and in good part. As a matter of fact, neither of them seems likely to suffer serious economic difficulties from the separation, since they have been empowered by the Constitution to levy taxes on their members, on the basis of the communal registration lists. The authority of the King as *summus episcopus* of the Protestant Church has been replaced in the various States by governing boards elected by popular vote of the Churches, and the various Protestant groups throughout the country have been united into a Confederation of German Evangelical Churches with administrative organs representing their common interests. The last remnants of a State Church having thereby been cleared away, the road seems open for a more untrammelled and more energetic church activity than has ever been known either on the Protestant or the Catholic side. Now it is for both Churches to show that they can be abreast with the best thought of the time, that they have a true mission to fulfil, not only for the broad masses but for the highest intellects and the noblest hearts as well. Now, above all, it should be their task in all countries to inspire the growing generation with the Will to Peace, so firmly and fully and unconditionally that such a world catastrophe as we have passed through will not be conjured up again. Unfortunately, the history of the Christian Church in all countries has not been such that one may confidently expect from her such Christlike action now.

Brief Book Reviews

WHILE THE EARTH SHOOK. By Claude Anet. New York: Bard & Co. \$2.50.

The Russian Revolution serves as the grim backdrop for M. Anet's story of an idyllic love unaffected by time, place or circumstances. As correspondent in Russia for a French newspaper during the World War and the revolution, the author had an unrivaled opportunity for observing the earth-shaking events which he describes, and in 1918 per-

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sonally experienced the Bolshevik prisons to which his hero and heroine are taken. Particularly interesting is his emphasis on the comparatively gradual development of the revolution, and the fact that the great majority of the population had no inkling of the significance of the events which were taking place around them. M. Anet's style is marred, at times, by faults that may be termed journalistic—a tendency toward jerkiness and abruptness—but these disappear when he is really carried away by his narrative. The book leaves an unusually vivid impression of the most tragic and terrible drama of modern times.

DOES PROHIBITION WORK? By Martha Bensley Bruère. New York: Harper & Brothers. \$1.50.

Mrs. Bruère bases her book on the report of a study of the operation of the Eighteenth Amendment made by the Committee on Prohibition of the National Federation of Settlements. The significance of the facts which she assembles as to enforcement is fully discussed by her assistant, Mrs. Marion Kellogg, elsewhere in this issue. The book is "not a statistical report, but an authentic document of professional opinion couched in the language in which it came to the author." As a result it is an extremely vivid description of America as it actually is under prohibition, with the law working successfully in some localities and not in others. Mrs. Bruère has an extraordinary feeling for the peculiar individuality of the various sections of the country, the various cities.

MARCH'S THESAURUS DICTIONARY. 4th Edition. Illus. Philadelphia: Historical Publishing Company. \$9.00.

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BEMAN, L. J., COMP.—*Prohibition: Modification of the Volstead Law*. New York: H. W. Wilson, 1927. 90 cents.

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This and the preceding contain reprints of selected articles, briefs, bibliographies and study outlines, designed for debaters and for reference use in the public library.

BIRCK, L. V.—*The Public Debt*. New York: MacVeagh, 1927. \$4.00.

The international aspects of the war debts, by a Danish professor.

BURGESS, JOHN WILLIAM—*The Sanctity of Law: Wherein Does It Consist?* Boston: Ginn 1927. \$3.00.

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BUSBEY, L. WHITE—*Uncle Joe Cannon*. New York: Holt, 1927. \$5.00.

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CALVERT, E. ROY—*Capital Punishment in the Twentieth Century*. New York: Putnam, 1927. \$2.00.

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COMER, JOHN PRESTON—*Legislative Functions of National Administrative Bodies*. New York: Columbia University, 1927. \$4.00.

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LEECH, DENNIS TILDEN—*Boss Tweed: The Story of a Grim Era*. New York: Liveright, 1927. \$3.50.

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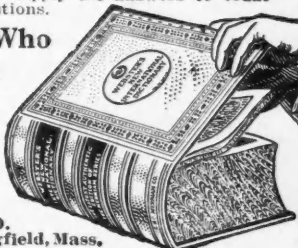
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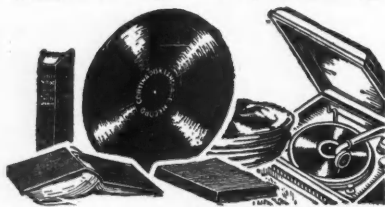
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MINNEGERODE, MEADE—*Certain Rich Men*. New York: Putnam, 1927. \$3.50.

Short biographs of seven wealthy Americans. *Near East Year Book and Who's Who* 1927, ed. by H. J. Montague Bell. London: Near East, 1927. 25s.

A survey of the affairs, political, economic and social, of Yugoslavia, Rumania, Bulgaria, Greece and Turkey. The first of an annual series.

MITTI, FRANCESCO SAVERIO—*Bolshevism, Fascism and Democracy*, tr. by Margaret M. Green. New York: Macmillan, 1927. \$2.75.

By a former Prime Minister of Italy and an opponent of the present Government.

OLIVIER OF RAMSDEN, BARON—*The Anatomy of African Misery*. London: L. & V. Woolf, 1927. 6s.

A severely critical account of the dealings of the South African Government with the native races.

PALEOLOGUE, GEORGES MAURICE—*Cavour*, tr. by I. F. D. and Muriel M. Morrow. New York: Harper, 1927. \$6.00.

A new life of the maker of Modern Italy by a well-known French diplomat.

PRINGLE, HENRY F.—*Alfred E. Smith: A Critical Study*. New York: Macy-Masius, 1927. \$3.00.

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SEARS, LOUIS MARTIN—*A History of American Foreign Relations*. New York: Crowell, 1927. \$3.50.

An interesting narrative, intended both for the classroom and the general reader.

SHANAHAN, E. W.—*South America: An Economic and Regional Geography*, with a historical chapter. London: Methuen, 1927. 14s.

A reference handbook, dealing with geographical areas rather than political divisions. Contains many maps and diagrams.

WOOLERY, WILLIAM KIRK—*The Relation of Thomas Jefferson to American Foreign Policy, 1783-1793*. Baltimore, Johns Hopkins University, 1927. \$2.00.

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